Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI NARAYANRAO BABASAHEB EDUCATION SOCIETY'S SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI**
Name of the head of the Institution	**Dr Vijay A. Mane**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02302424534**
Mobile no.	**8379977373**
Registered Email	**mshrivenkatesh@yahoo.com**
Alternate Email	**vijay_mane5777@yahoo.co.in**
Address	**Govindrao High School Campus, Rajwada Chowk**
City/Town	**Ichalkaranji Dist. Kolhapur**
State/UT	**Maharashtra**

Pincode	**416115**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. S. N. Jarandikar**
Phone no/Alternate Phone no.	**02302424534**
Mobile no.	**9960404967**
Registered Email	**vmiqac230@gmail.com**
Alternate Email	**shubhangi.jarandikar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.venkateshcollege.com/pdf/aqar/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.venkateshcollege.com/pdf/calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.80**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.12**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**B**	**2.31**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Teachers	11-Apr-2020 6	23
Feedback from Alumni	21-Apr-2020 11	52
Feedback from Parents	04-Mar-2020 1	73
Feedback from Students	06-Feb-2020 9	477
Academic and Administrative Audit	30-Sep-2019 1	5
Submission of AQAR 2018-19	31-Dec-2019 5	7
Regular Meeting of IQAC	28-Dec-2019 1	12
Regular Meeting of IQAC	30-Aug-2019 1	13
Regular Meeting of IQAC	24-Aug-2019 1	19
Regular Meeting of IQAC	23-Jul-2019 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Introduction of University approved Professional skills based and Value added courses ? Organization of Workshops and Conferences for students and faculty ? Formalizing the CIE and initiatives in collecting online feedback and SSS ? Signing of M o Us for student centred activities ? Initiative in Submission of Proposal for B. Voc. Degree Programme to NSQF

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
10)To organize Seminars/ workshops for students and staff	The institute organised One Day Workshops on 'Revised Syllabus of B.Com.-Part-II (Sem-III & IV) of Corporate Accounting under CBCS'(28/08/2019), 'Intellectual Property Rights & Business'(09/01/2020), 'Draft National Education Policy -2019'(21/01/2020), ' Metrical Aspects and Documentation in Revised Framework of NAAC'(29/02/2020), 'Research Methodology & Preparation of Project Reports'(07/03/2020) The institution contributed as Knowledge Partner in One Day International Conference organised by Balwant College, Vita on 23rd February, 2020.
9)To develop seed money for faculty research	In the academic year the faculty was provided the delegation fees to participate and present the research articles in the national as well as international seminars.23 teachers received the delegation fees. Rupees 10700 were utilised as the seed money.
8)To purchase furniture for academic and administrative purpose	The IQAC room and office related computational equipments as well as furniture was purchased in the academic year 2019-20.
7)To organize job-fair/campus interviews in association with the SHREYAS scheme and other industries	Training Program for Jobs in L. I.C. was organised in the institute from 26th September 2019 to 2nd October, 2019 for the final year students.

	Nearly 35 students registered for the training. Among them two girl students were appointed as L I C agents in January, 2020. Due to lock down the job fairs for the students of final year could not be organised.
6)To encourage students and staff to participate in SWAYAM courses	The students of the college as well as the faculty were informed about the self learning modes and opportunities of enhancing their professional skills by applying to online courses run by SWAYAM. Among the teaching faculty 4 teachers registered for the online courses. Certain number of students also registered for courses through SWAYAM.
5) To start new UG Programme: B.Com. with IT	The proposal for B. Com. with IT. was submitted to the university. The University Committee visited the college and has recommended improvement in IT infrastructure to get the approval for the proposal. In the next academic year the institute has planned to resubmit the proposal after complying with the recommendations.
4)To establish IBPS Centre	The initiatives are taken by signing M o U to Nalanda Academy that guides to aspirants of Banking examination. In collaboration with this organisation the institution is planning to begin IBPS Centre.
3)To introduce special short-term professional skill based courses for maximum number of students	In the academic year 2019-20 the institution introduced 7 short term certificate and 2 value added courses approved by Shivaji University for the students of BBA and B. Com. in which 1769 students enrolled their names.
2)To provide net access to all students	The internet access has been made available for presentations and peer learning in the classrooms and laboratories during the working hours.
1)To update existing classrooms with ICT equipments	The LCD projectors and other equipments in the classrooms were updated.
[View File](#)	

14. Whether AQAR was placed before statutory body ?   Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Jan-2021

15. Whether NAAC/or any other accredited   No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**28-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Since the academic year 2009 the college has been deploying the Management Information System. It is used for the smooth, easy functioning of the routine activities of the college. In the academic year 2019 2020 the software for M.I.S was updated and advance level software was installed. The institution has been utilizing the Management System (CMS) by Biyani Technology, Kolhapur. It has the following operational modules: 1) Fee Fine: this module is installed in the office for the collection of admission fees, examination fees, fees for Bonafide Certificate, transfer certificate, etc. Students are given receipts of payments immediately. 2) Account: All the accounting procedures of the college are handled through this module. Salary component as well as other budgets and expenditure details are maintained through the module. Non salary account, Scholarship accounts of the students and other such accounts are maintained for the administrative purpose of the college. 3) Students: As the college has a large number of enrollment, the data of the students at the admission level is maintained through this module. The module is utilised to compile the data of the students at different levels. Gender wise, category wise enrollment or the enrollment of differently abled students and the minority students' record is maintained for the different administrative purposes. The accurate record of the enrolled students helps to trace the student category and provide them the respective support system such as application of various Scholarships, result analysis for**

further initiatives. It also provides the accurate and immediate data for AISHE and other such surveys to be submitted to state and central government. 4) Library Management System: the module is used for the easy access of books in the library. Borrowing and returning of book record is maintained through this module. The library has an OPAC system for the smooth functioning of the transaction. 5) Digital Language Laboratory: the college has a digital language laboratory for the development of English Language skills. Twenty Computers with one teacher Console are used through the module.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum, being a core component of education, is run with a well – planned mechanism by the institution. Following are the steps taken for effective implementation of it: 1) POs PSOs and COs: Use of Programme Outcomes, Programme Specific Outcomes and Course Outcomes are referred as the guiding principle in delivering the curriculum to the students and its communication through the college website as well as in the classroom. 2) Prospectus and Website: The details of all Programmes along with their fee structure are published in the prospectus and on the website of the college. 3) Workload Distribution: Teaching workload regarding each course is distributed in the staff meeting at the commencement of the every academic year. 4) Notification of Time table: Time table for each programme is scheduled and the same is notified to the students through notice. 5) Submission of the teaching Plan and Syllabus Completion Reports: As per the distribution every faculty plans its teaching programme, including teaching method, distribution of lecture / hours per unit of the course, nature of teaching activities and ICT tools to be used for the teaching purpose. This teaching plan is submitted to the Principal and is rigorously monitored by the Principal. 6) Diagnostic tests and Bridge course: At the commencement of the course the knowledge level of the students is tested through the diagnostic test (oral interaction/written tests) in the practical subjects. To bridge the gap between the knowledge of the students and the required knowledge of the course the Bridge Course is conducted whenever necessary. 7) Orientation sessions: The Principal conducts the Orientation sessions for newly admitted students and guides the students about the curriculum, its outcome, future prospectus of the programmes and quality measures of the college for better educational environment. 8) CIE and Feedback as means for improvement: To test the learning outcomes of each course Continuous formal evaluation is done by the concerned subject teachers after the completion of units in the form of surprise test, unit test or summative oral test or mid-term test. Monitors of the class provide the feedback orally and the structured feedback is collected and analysed for further inputs. The result analysis of the University Examination is also considered for framing the strategies for advance and average learners. 9) Curricular co-curricular

activities: Guest lectures, seminars, field visits etc. are organised for experiential learning and audio-visual e-resources are utilised for better understanding of the curriculum. 10) Rewarding the meritorious students: The rankers of each class and the winners of certain co-curricular activities are felicitated in the class or at Annual Prize Distribution Ceremony so as to inspire and motivate other learners. 11) Documentation: At the end of each semester Syllabus Completion Reports as well as ICT Teaching Reports are submitted and the same are discussed in the staff meetings. All the curricular, co-curricular and extra-curricular activity reports are submitted to IQAC and college office annually that get published in college Annual Report "Sudarshan".

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course In Tally	Nil	03/09/2019	180	Course provides great opport unities of developing Accounting knowledge system useful for industries.	Advance Accounting with Tally
E-Banking and E-Payments	Nil	20/01/2020	90	Course contents practical components relevant to the E-Banking that help to develop empl oyability of the students.	Development of the professional skills regarding e-banking that has turned to be the very core part of banking in this digitization process.
Business A dministratio n	Nil	03/09/2019	180	Course contents practical components relevant to the syllabus of B. Com course that helps to develop empl oyability of the students.	Enhancement of the admin istrative skills
Certificate	Nil	20/01/2020	90	The course offers new	Accounting with G.S.T

Course in G.S.T.				GST rules and guidelines that help to extend their Accountancy based knowledge and offers p ossibilities of getting jobs after graduation	
Introduction to Income Tax	Nil	03/09/2019	180	Course contents practical components relevant to the syllabus of B. Com course that helps to develop empl oyability of the students.	Professional skills related to income tax
Entreprene urship Export Management	Nil	03/09/2019	180	Course contents practical components relevant to the syllabus of B. Com course that help to develop empl oyability of the students.	Managerial and Entrepre neurial skills
Event Management	Nil	03/09/2019	90	Course Contents practical components relevant to the BBA course work that help to increase employable skills of the students	Managerial and Entrepre neurial skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Part II	17/06/2019
BBA	Part I	17/06/2019
MCom	Advanced Accountancy Part I	27/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1309	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	03/09/2019	224
Communication and Presentation Skills	20/01/2020	236

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Part II Environment Science	430
BBA	Part II Environment Science	74
BBA	Part III	72
MCom	Advanced Accountancy	42

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback by the various stakeholders definitely contributes to the overall development of the institution. In this regard the college has a systematic

mechanism for the collection, analysis and utilisation of the feedback for qualitative improvement of the college. 1) Analysis and utilization of Feedback from students: In the academic year 2019-20, online feedback of students regarding curriculum was collected. The Feedback Committee report was submitted by the committee in-charge. Its analysis helps to find out the difficulties of the students regarding certain components of the curriculum that demands different ways of adopting different teaching strategies. 2) Analysis of Teachers' Feedback: Online Teachers feedback on curriculum has been taken during April, 2020.and is analysed by the committee and its report is submitted to the Principal. 3) Analysis of Alumni feedback: In the academic year 2019-20 online structured feedback of the alumni has been taken during April and May 2020.Apart from that in the IQAC meeting with the executive members of Alumni Association, oral feedback about the syllabus has been discussed. Besides that Alumni meet is organised in the college every year where the passed out students of the college assemble and express their views about college development. If there are any suggestions they are considered for the development of the college. Along with it the Representative of Alumni in IQAC shares his ideas in the meetings of IQAC that contribute to the quality enhancement of the college. 4) Analysis of feedback from Parents: The college has Parent Teachers Association that keeps meeting parents regarding the progress of their wards. In this connection Parent Meet was organised on 22nd February, 2020 where parents expressed their expectations about teaching learning process and facilities provided by the college. Their suggestions or filled feedback is analysed by the committee and reported to the Principal. Apart from this the oral feedback provided by the visitors or invitees also contributes to form strategies for the betterment of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Accountancy/ Industrial Management/ Business Statistics	648	1000	612
BBA	Nil	112	200	106
MCom	Advanced Accountancy	55	110	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1780	100	13	Nill	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	23	3	9	1	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Along with the educational development of the students the college attempts to look after the students in several other aspects. It tries to create healthy learning environment in the campus. In this regard one of the initiatives taken by the college is its Mentoring System. It functions in the following manner: 1) Mentor Committee: To monitor the mentoring system effectively the institution formed the Mentor Committee that distributes the mentors for each class. 2) Allocation of Teachers as Mentor: For each division, one teacher is allotted as a mentor as there is a large number of student enrollment. Due to this condition, personal data for each mentee is difficult to maintain. However, by forming the group activities wherever possible the functioning of Mentoring takes place. 3) Meetings with mentees: As per the need of mentees and the mentor's schedule, meetings are conducted for students and they discuss their difficulties or problems regarding curriculum , facilities and support they need. The reports of the meetings by each mentor are submitted to the Principal. Various activities as follows are conducted for the students. 4) Mentoring activities: a) personal counselling to the students b) recommendation of students by mentors for college facilities such as book bank and students aid fund c) organizing career or skill based programmes d) meeting with parents when necessary. e) discussion about examination pattern for the newly introduced courses f) deputing mentees according to their liking or skills to college Associations/Departments(e.g. Sports or Cultural, Literary Association etc. 5)Maintaining Meeting Record: The record of the meetings is kept by each mentor and is submitted at the end of the academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1880	17	1:111

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	17	6	10	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. S. N. Jarandikar	Assistant Professor	Poetry Society, India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BBA	769	VI	04/11/2020	18/11/2020
BBA	769	V	14/10/2019	05/12/2019
BBA	769	III	11/11/2019	19/12/2019
BCom	7801	I	20/11/2019	23/12/2019
BCom	7801	III	27/11/2019	14/01/2020
BCom	778	V	13/12/2019	01/02/2020
BCom	778	VI	04/11/2020	25/11/2020
BBA	7804	I	31/10/2019	27/12/2019
MCom	7805	I	05/11/2019	18/01/2020
MCom	764	III	11/11/2019	30/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is one of the essential components of the teaching – learning procedure. It helps to trace the students' learning outcomes for each course. The procedure for CIE is observed in the following manner: 1) Scheduled formal Internal Evaluation programme for B.Com III students: Internal examination of 10 marks for each subject was conducted from 9-10-2019 to 19-10-2019. Seminars were conducted for the semester V and Oral Test was conducted from 4-3-2020 to 17-3-2020 for Semester VI. Seminar topics were communicated to the students through notice board. 2) Scheduled Internal Evaluation Programme for M Com: Written test for 10 marks (23/10/2019) for semester I and III and submission of Home Assignments for 10 marks for each subject for semester II and IV was conducted online (3-4-2020) for the students of M Com Part I and II . 3) Mid-Term Continuous Internal Evaluation: for B Com I and II and BBA I and II: in the current academic year the Mid Term internal evaluation was conducted from3-10-2019 to 6-10-2019. by the respective subject teachers for B Com and BBA students of part I and II in the first semester whereas in the second semester, classroom tests, home assignments, oral tests and summarization of the topic by the selected students through ppt. etc. were conducted by the respective subject teachers. 4) Discussion of test results to students: The assessed tests helped the teachers identify the weak areas where s/he can revise the unit and correct answers were discussed with the students in detail that helped them prepare for their university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic Calendar has been seen as the essential document for the effective management and execution of the curricular, co-curricular and other activities of the college. Hence College takes keen efforts to prepare the Academic and Activity Calendar prior to the commencement of the academic year. As discussed in IQAC and Staff meetings the Heads of the Departments as well as of the Committees provided the tentative schedule, for various curricular, co-curricular, extension and research based activities for the coming academic year and submitted it to the Coordinator of IQAC. In tune with that the institutional Academic and Activities Calendar was prepared and submitted by the Coordinator to the Principal. The finalised copy of the same was published on the College website and in the Annual Report of the college named 'Sudarshan'. The Commencement of the academic semesters, examination days, Diwali vacation and observation of Specific Days were included in the Calendar so as to manage routine activities in the teaching, learning, evaluation and other research and extension activities. Throughout the year the schedule was tried to be observed by all the components of the institute and time to time

follow up was taken by the Principal. Though the flood situation in Maharashtra affected the academic schedule, in the second half of the academic year many of the planned activities were tried to be organised by the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.venkateshcollege.com/pdf/po1920.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
764	MCom	Advanced Accountancy	37	35	94.59
769	BBA	Nil	70	64	91.42
778	BCom	Accountancy/Industial Management/ Business Statistics	399	380	95.23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.venkateshcollege.com/pdf/file%20of%20SSS%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on 'Revised Syllabus of B.Com.-Part-II (Sem.-III IV) of Corporate Accounting under CBCS'	Accountancy Department of the College in association with Shivaji University, Kolhapur	28/08/2019
One Day Workshop on 'Intellectual Property Rights Business'	Lead College Workshop Committee of the College in association with Shivaji University,	09/01/2020

	Kolhapur	
One Day Workshop on 'Draft National Education Policy -2019'	Lead College Workshop Committee of the College in association with Shivaji University, Kolhapur	21/01/2020
One Day State Level Workshop on ' Metrical Aspects and Documentation in Revised Framework of NAAC'	Internal Quality Assurance Cell	29/02/2020
One-Day Workshop on 'Research Methodology Preparation of Project Reports'	M.Com. Department	07/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Avishkar Research Convention	Shruti Nair	Shivaji University, Kolhapur	06/01/2020	Student
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	15
Accountancy	7
Economics	2

BBA	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	6	27	27
Presented papers	22	2	1	Nill
Resource persons	Nill	Nill	Nill	3

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gandhi Jayanti Swachata Abhiyan	NSS	3	54
Cleanliness Campaign at Ichalkaranji	NSS Ichalkaranji Municipal Corporation	5	75
Tree Plantation	NSS	15	81
Voter List Campaign Rally	NSS, Election Commission Office, Ichalkaranji	3	120
Swachata Abhiyan	NSS Gram Panchayat, Takawade	4	80
Special Camp at Takawade Villege	NSS-Gram Panchayat, Takawade	5	50

River Pollution Prevention Awareness Programme	NSS, Municipal Corporation	2	54
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Avhan – 2019	Felicitated as NDR friend	Chancellor's Brigade – NSS Wing	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation	NSS department of the College in association with Lions Blood Bank	Blood Donation Camp	5	54
Swaccha Bharat Abhiyan	NSS department of the College in association with Ichalkaranji Municipality	"Donate Ganesh Idol Awareness Programme" at Panchganga Ghat	5	58
Police Mitra Abhiyan	NSS, Police Division Office, Ichalkaranji	Assistance for Traffic Control	3	17
Water Cleanliness Mission, Kolhapur	Distict Office, Kolhapur	Cleanliness of Water Mission	3	3
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange for organization of International Conference on 'Recent Trends in Skills and Entrepreneurship Development in Commerce,	Balwant College, Vita & Skill & Entrepreneurship Development Centre of Shivaji University	Institutional	1

Management, Social Science and Technology'					
Faculty Exchange for conduct of Workshop on 'Intellectual Property Rights and Business' under Lead College Scheme	Electrical Engineering Department of Sanjay Ghodawat, Atigre	Shivaji University			1
Faculty Exchange for conduct of Workshop on 'Revised Syllabus of Corporate Accounting-Paper-III for B.Com.-Part-II'	BoS in Accountancy of Shivaji University	Shivaji University			1
[View File](#)					

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Compilation of Research Data	Sanmati Sahakari Bank Limited	10/12/2019	27/02/2020	2
Project Work	Compilation of Research Data	Balaji Bakers Ichalkaranji	10/12/2019	27/02/2020	2
Project Work	Compilation of Research Data	Shamsundar Sarada and Co. Ichalkaranji	10/12/2019	27/02/2020	1
Project Work	Compilation of Research Data	Ichalkaranji Indusrial Coopearative Estate, Ichalkaranji	10/12/2019	27/02/2020	1
Project ork	Compilation of Research Data	M/S Namrata Dye Chem, Ichalkaranji	10/12/2019	27/02/2020	1
Project work	Compilation of Research	S. K. Textiles, Ichalkaranji	10/12/2019	27/02/2020	1

Project work	Compilation of Research Data	Janata Sahakari Bank Ltd. Ichalkaranji	10/12/2019	27/02/2020	1
Project work	Compilation of Research Data	Awade Industries Pvt. Ltd.	10/12/2019	27/02/2020	1
Project Work	Compilation of Research Data	Jawahar Sugar Factory, Hupari	10/12/2019	27/02/2020	1
Project work	Compilation of Research Data	Adinath Cooperative Bank Ichalkarnji	10/12/2019	27/02/2020	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dombivali Nagari Sahakari Bank Ltd., Branch: Ichalkaranji	19/12/2019	• To develop the banking skills of the students • To provide the knowledge of modern banking • To provide the training to the students in practical banking • To provide consultancy	182
Sanmati Sahakari Bank Ltd., Ichalkaranji	20/02/2020	• To develop the banking skills of the students • To provide the knowledge of modern banking • To provide the training to the students in practical banking • To provide consultancy	425
Nalanda Academy, Ichalkaranji	09/03/2020	• To develop awareness among the students about competitive examinations • To undertake	5

| Nilaya Foundation | 11/03/2020 | • Skills and Employability Development Programmes | Nill |

| collaborative programmes for students' development |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	50137

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRARY	Partially	3.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7599	585890	1063	66806	8662	652696
Reference Books	8349	1335711	178	58817	8527	1394528
e-Books	5000	Nill	Nill	Nill	5000	Nill

Journals	30	17950	Nill	Nill	30	17950
e-Journals	600	Nill	Nill	Nill	600	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	164	Nill	Nill	Nill	164	Nill
Library Automation	1	3300	Nill	3300	1	6600
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N. M. Mujawar	Total Quality Management	Institutional WhatsApp Group	22/03/2020
Dr. N. M. Mujawar	Quality Standards	Institutional WhatsApp Group	23/03/2020
Dr. N. M. Mujawar	Motivation	Institutional WhatsApp Group	24/03/2020
Dr. S. N. Jarandikar	The Verger	Institutional WhatsApp Group	13/04/2020
Dr. S. N. Jarandikar	Writing Notice, Agenda and Minutes	Institutional WhatsApp Group	22/04/2020
Dr. B. N. Kamble	Introduction to Organizational Behaviour	Institutional WhatsApp Group	22/04/2020
Dr. B. N. Kamble	Individual and Group Behaviour	Institutional WhatsApp Group	15/04/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	3	0	68	0	7	8	2	0
Added	0	0	0	0	0	0	0	0	0
Total	71	3	0	68	0	7	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
75000	164117	1036200	992495

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies and Procedure for Maintenance and Utility of Infrastructure Shri N. B. Education Society's Shri Venkatesh Mahavidyalaya, Ichalkaranji, is one of the leading educational Institutions located in the heart of Ichalkaranji city. For last 35 years it has been providing Commerce education to the students from the vicinity. It has the campus area of 2.33 acres which is also shared by the other educational complexes of the Parent Institution. The college has its separate building consisting of 13 Classrooms. Begun with 111 number of students in the year 1983, the college has now 1800 enrolment. In this regard the college has augmented the essential academic and physical infrastructure to cater to this large number of enrolled students. In this span of 35 years the college has envisioned the changing phases of educational environment and has planned definite policies and procedure for the enhancement as well as maintenance of this infrastructure. At present the college provides Commerce laboratory, Computer laboratory and the Language Laboratory. It has a specious Library, 1 Seminar hall, Gymkhana, Administrative office, and Separate staff room for B.Com and BBA Faculty. Advent with technology the college has added ICT infrastructure as the essential tool of teaching learning process with internet and Wi-Fi connectivity. Along with these academic facilities it also provides basic amenities to the students and staff that include separate reading rooms for boys and girls, canteen, drinking water etc. All these infrastructural facilities are optimally utilized and maintained with a systematic planning. The following policies and procedure are followed to maintain and utilize the academic, physical and support facilities in the college. • Academic facilities: 1) Specific budget allocation for Academic facilities 2) Accommodation to heterogeneous students group with transparent admission system 3) Adherence to Shivaji University Curriculum and Examination System 4) Enrichment of Curriculum by introducing need based short-term courses 5) Clean, specious classrooms with LCD Projectors and regular maintenance • Library: 1) Specific budget allocation for Library Formation of Advisory Committee 2) Regular renewal of LMC and e resources 3) Borrow Card system and No dues system 4) Stock taking and maintaining record of books 5) Purchase of Text books, supplementary and reference books, and educational CDs as per recommendations of staff and students • Physical Facility: 1. Budget Allocation for Physical Facilities as well as Sports for every financial year. 2. Sanction for the Budget from Management 3. Maintenance of budget Accounts and its timely Audit 4. Formation of committees from the Academic and the administrative staff

5. Regular payment of A. M.C. for different software and Internet connections. 6. Arrangement of regular visits of computer technicians for maintenance. 7. Work Distribution to support staff for cleanliness and neatness of campus • Laboratories 1. Updating and renewal of computer software equipment 2. Visit of the technician for regular maintenance

http://venkateshcollege.com/PPMF.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme	6	12000
Financial Support from Other Sources			
a) National	Central Sector Awarded Scholarship	185	1665000
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	02/12/2019	32	Shri Venkatesh Mahavidyalaya, Ichalkaranji
Earn and Learn Scheme	22/08/2019	6	Shri Venkatesh Mahavidyalaya, Ichalkaranji
Yoga Training	17/02/2020	40	Shri Venkatesh Mahavidyalaya, Ichalkaranji
Counselling for Competitive Examination	06/02/2020	88	Nalanda Academy
Seminar on Acquiring Dream Jobs	11/01/2020	140	Nilaya Foundation,
Tally ERP 9	18/10/2019	336	Accountancy Association, Venkatesh Mahavidyalaya, Ichalkaranji
Language Lab	04/02/2020	19	English Association, Shri Venkatesh Mahavidyalaya, Ichalkaranji
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Competitive Examination Committee	88	Nill	Nill	Nill
2019	Two week training Programme for Jobs in LIC	Nill	35	Nill	2
2020	Workshop on CA. Course Guidance and Career Oppor tunities	Nill	98	Nill	Nill
2020	Seminar on Career Oppor tunities after Graduation	Nill	70	Nill	Nill
2019	Invited Lecture on Vyavasthapn Anyokti	Nill	65	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Tata Consultancy Services	4	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	31	BBA	NA	Ideal Institute of Management, Kondigre, D. K. T.E College, Ichalkaranji DIMR College, Pune, Sanjay Ghodawat University, Atigre	MBA
2020	27	B. Com	Commerce and Accountancy	CSIBER College Kolhapur, Ideal College, Ich alkaranji, D. K. T. E College, Ich alkaranji, IBS, Hyderabad Sanjay Ghodawat University, Attigre	MBA
2020	2	B. Com	Commerce and Accountancy	Shahaji Law College, Kolhapur. V. P. College, Sangli	Diploma in Taxation
2020	2	B. Com	Commerce and Accountancy	Shahaji Law College, Kolhapur	LLB
2020	80	B. Com	Commerce and Accountancy	1) Venkatesh Ma havidyalaya, Ichalkaranji , 2) Chandra bai- Shantappa Shendure College, Hupri 3) Annasaheb Dange College, Peth Vadgao. 4) Shri Balaji	M.Com

	College, Rukadi	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli Competition	Institutional	31
Classical/Western Dance Competition	Institutional	25
Handwriting and Dictation Competition	Institutional	40
AD-MAD Show	Institutional	22
Mehandi drawing	Institutional	87
Face Painting	Institutional	34
Tug of War	Institutional	27
Badminton	Institutional	15
cricket	Institutional	26
Inspiro2K20	Inter-collegiate	35

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1st Rank	Nill	Nill	1	90	Miss Sanika Phadake
2019	1st Rank	Nill	1	Nill	73	Miss Rutuja Shelke

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the University norms the student council of the college is formed. However, in the current academic year due to flood situation the schedule of Students council formed by the university could not be implemented. Though the Students Council was not formed formally, the representation of the students was taken in the Academic and Administrative bodies. The Criteria for the selection of the academic representation were as follows: 1) The students

achieving I rank in each class were given representation as the Class Representatives. 2) The Students contributing in the fields of Sports, Culture, NSS were nominated by the Heads of the concerned Departments and were selected by the Principal. 3) The two girl Representatives were selected as the members of Internal Complaint Committee 4) The representatives of the students were called for meetings. They were shouldered the following responsibilities for effective functioning of Academic and Activity Calendar: • Coordinating and monitoring class activities: The students work as the coordinators between the faculty and the students. They participate, monitor the class room activities such as group discussion, peer learning PPt presentation and arrange the necessary resources for classroom and curricular activities. They help to maintain the record of such activities. • Volunteers in the arrangements of workshops, Seminar/Conferences: Student representatives formed the students' Committees for managerial purpose of such events. • Organisation of Institutional Level Events: Several Management, Cultural events are organised by the students of B.Com and BBA streams. Besides that they are given representation at the administrative level. The representative student members were included in the following Statutory and Non-statutory Committees.: 1. College Development Committee: 2. Internal Quality Assurance Cell: 3. Internal Complaint Committee : 4 Avishkar Wall Paper 5. Girls Forum 6. Accountancy Association 4. Economics Association 5. Literary Association 6. Commerce Association 7. NSS 8. Gents Adventure Club

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The registered Alumni Association of the college is its one of the vibrant supportive systems. It is named as Venkateshian. The association has been registered in the year 2016(Under Association of Intention.) It has the executive body which is published on the college web site. The Association contributes in various ways to the college. The members of Alumni Association are representatives in the Statutory Bodies of the college such as Internal Quality Assurance Cell, College Development Committee that help in designing the quality policies and developmental plans of the college. The ways Alumni Association contributes to the college are given below: • Guidance by the Alumni to students through guest lectures. • -Participation in BOS of the college for syllabus designing of the Self- financing Certificate Courses.(Chartered Accountant and alumnus of our college, Mr. Bhalchandra Thigle helped in designing Course Content of Certificate Course in GST for B. Com II students. • Feedback by the Alumni for designing Policies and plans for qualitative improvement The meetings of the Alumni with IQAC help to check out plans and programme in the college and Annual meet of the Alumni strengthens the bond between the college and the passed out students.

5.4.2 – No. of enrolled Alumni:

478

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a definite decentralized organogram that functions effectively for the management of the institution. The representative from each stakeholder participates in the administrative and academic mechanism further contributing towards the achievements of the vision and mission of the institution. Several Academic and Administrative activities are functioning due to decentralised and participative Management of the college. Two of them are as follows: 1)Introduction and Implementation of Certificate and value added short term courses: • Resolution for the course commencement was passed in CDC and IQAC. • The Chief Coordinator for all short Term Courses and the joint coordinator for each course were appointed to run the courses smoothly. • For each Course the student coordinator was selected by the concerned teacher coordinator. • The clerical and administrative responsibilities related to courses were shouldered to the administrative staff of the college and whenever necessary the clerical assistance from the students of earn and learn scheme was taken. • For the purpose of teaching learning activities of the short term courses the alumni of the college participated wholeheartedly (Chartered Accountant Mr. Thigale worked as the B o S member of the college as well as the teaching faculty for the course). • Contribution of the members from the M o U signed organisations: The member (Mr. Anant Pujari) from the organisation with whom the college signed MoU contributed by guiding students as faculty for the course named as E Banking and E-Payment. 2) Organisation of State Level and Lead College Workshops: • The resolutions to organise workshops under IQAC and Lead college were passed in IQAC meetings. • The various organising and sub-organising committees were formed to conduct the workshops. • The experts from the different colleges were invited by the committee heads. The student representatives helped in completing the task of registration of the delegates and compilation of the feedback forms. .

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development 1. Participation in the Committees of Shivaji University BOS: Participation of Principal Dr V. A. Mane as B o S member and Dr. N. M. Mujawar as sub-committee member of Shivaji University B o S 2. Syllabus Design for Short-term Courses: The Syllabus design of Certificate Course in Tally, Certificate Course in GST, E-Banking and E- Payment, and Entrepreneurship and Export Management by Dr. S.H. Ambawade, and of Communication and Presentation Skills by Dr. S. N. Jarandikar. • The components of the Bridge Course for BBA by P.P. Daingade 3. Contribution in SIM for Distance Learners of Shivaji University: Contribution of Dr. V. A. Mane as unit writer for B. Com II , Dr. N. M.

		Mujawar for B. Com II and Dr. S. N. Jarandikar as editor and unit writer for MA. in English for Part I
	Teaching and Learning	? Teaching and Learning: 1. Discussion of teaching methods among the staff members in staff meeting. 2. Implementation of participative learning techniques in the classroom activities. 3. ICT based teaching methods for effective learning. 4. Arrangement of Guest Lectures, Workshops, Seminars 5. Student feedback and analysis for further initiatives. 6.Result analysis for identifying advance learners and average learners and planning of the remedial and career counselling sessions for them 7. Exposure to the practical, application based learning through field, Industry visits / Bank Visit. 8. Quiz-competitions, Elocution activities or Brain storming activities for the awareness of the cross cutting, issues in the syllabus.
	Examination and Evaluation	? Examination and Evaluation: 1. Prompt Notification of the University Examination and Internal Evaluation schedule to the students in each semester promptly. 2.Implementation of prompt redressal mechanism regarding the pre-examination, while examination and post-examination grievances by the course wise Examination Committees 3. Use of CIE results in planning other means and methods of teaching for further improvement of students. 4. Diagnostic Tests of the students (generally through oral interaction) at entry level of each programme so as to plan teaching strategies as per the level of students. 5. Separate Secure Remote Paper Delivery system to maintain security of examination system.
	Research and Development	? Research and Development: 1. Formation of Research Committee to boost a research culture among students. 2. Students' Participation in Avishkar Research Competition held by University. 3. organisation of workshop on research methodology for students 4. Allotment of the research areas and guidance by the faculty for Research Projects at M.Com II and BBA III Level. 5. Faculty publication in referred Research Journals. 6. Encouragement to teachers to participate in M. Phil, Ph.

	D Entrance or submission of Dissertation. 7. Easy access to Research resources for students as well as teachers in the library 8. Provision of Seed Money for Faculty Research Paper Publication
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation: 1. Formation of Library Advisory Committee, Purchase Committee etc. for effective functioning. 2. Purchase of latest reference Books for the enrichment of the library resources. 3. Book Exhibition for students and faculty from different Publishing Houses. 4. Use of OPAC for Issue of the Books. 5. Regular maintenance of educational tools and devices of Language as well as Computer laboratories. 6. C.C.T.V. surveillance for 24 hours. 7. Updating / renewal of MIS software. 8. Purchase of Educational devices and Physical facilities. 9. Display of New Arrivals of Books for Students.
Human Resource Management	? Human Resource Management: 1. Implementation of Decentralized and Participative management policy to incorporate each human resource. 2. Maintaining Healthy working culture and affiliation towards institution by the activities of felicitation of staff for individual achievements. 3. Clear and timely communication of working responsibilities and follow-up. 4. Observance of punctuality and its record through Thumb Impression at arrival- departure time. 5. Sanction of Duty Leaves, Medical Leaves / CLs with prior permission and schedule of replacement whenever possible. 6. Necessary compliance of proposals related to professional- academic progress of teaching – non teaching staff and institution.(CAS, Pension etc) 7. Materialization of welfare schemes for students, teachers and administrative staff.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration 1. Arrangement of Guest Lectures from Industrialist / Professional Institutes in relation to curriculum. • Training Programme for Jobs in LIC was organised from 26-9-2019 to1-10-2019 • Guest Lectures by Nilaya Foundation, Dombivali Bank, Sanmati Nagari Sahakari Bank Vibrant

	Academy, SNDT University) 2. Guest Lecture on the Preparation of Competitive Examination by Nalanda Academy 3. Collaboration of industries or local banks for research related activities. 4. Help by 30 Industries / Banks For Research projects of M.Com 5. Representation of Industrialist in IQAC. • Dr. Uday Tatoba Lokhande is the IQAC member representing Industrial field. 6. Organization of Industry visits for students. • Visit to Dombivali Cooperative Bank • Visit to Mapro Industiries, • Jawahar Sugar Factory • Campus Visit to Sanjay Ghodavat University
Admission of Students	? Admission of Students : 1. Strict adherence to the norms of Affiliating University and State Government regarding admission process. 2. Transparent, well communicated and systematic process of admission – Display of Merit List on the notice board. 3. Formation of Admission Committee for the counselling and following systematic procedure. 4. Clear communication of Admission Procedure, documentation and other essential details through separate prospectus for each Programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development: 1. Up gradation and Renewal of computers networking and MIS softwares – Wi-Fi connection at office and library – Regular Payment of Annual Maintenance charges and time to time visit of Technicians. 2. Online correspondence to official bodies such as University, J.D.O as well as other institutions. 3. Declarations and Publication of essential information on college website – Compilation of statistical data and its communication to concerned regulating bodies.
Administration	? Administration: 1. Computers with internet facility at office hours are provided to administrative as well as teaching faculty. 2. Email communication to faculty regarding administrative issues whenever necessary.
Finance and Accounts	? Finance and Accounts: • Computerized office and accounts

	section • Maintenance of college accounts through Tally • Reception of Salary fund from Government through online system
Student Admission and Support	? Student Admission and Support : • Admission Procedure and Eligibility forms receipts are maintained through e governance • Bonafide Certificate and other facilities to the students • Scholarship portal is used for filling online applications
Examination	? Examination: • SRPD system is implemented for delivery of question papers from affiliated University. • Filling of Examination forms • Fee receipts of the students • Online marks of Internal Examination • Centre for Chartered Accountant Examination with a complete e-governance mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. S. N. Jarandikar	One Day national Conference on Feminism	Nil	1000
2020	Dr. S. H. Ambawade	Human Rights Present Scenario and Challenges Humanities	Nil	1000
2020	Dr. B. N. Kamble	1)Two Day International Conference on Global Challenges for Sustainable Development 2) International Interdisciplinary Conference on Recent Trends in Skills and Entrepreneurship Development in Commerce…	Nil	1500
2020	Mrs. S. T. Biranje	International Interdisciplinary Conference on Recent	Nil	500

		Trends in Skills and Entrepreneurship Development in Commerce		
2020	Dr. D. S. Kamble	International Interdisciplinary Conference on Recent Trends in Skills and Entrepreneurship Development in Commerce	Nil	500
2020	. GaikwadDr. P. R	International Interdisciplinary Conference on Recent Trends in Skills and Entrepreneurship Development in Commerce	Nil	500
2020	Mrs. A. S. Ghorapade	International Interdisciplinary Conference on Recent Trends in Skills and Entrepreneurship Development in Commerce	Nil	300
2020	Miss S. V. Patil	International Interdisciplinary Conference on Recent Trends in Skills and Entrepreneurship Development in Commerce	Nil	300
2020	Mr. S. V. Malghan	International Interdisciplinary Conference on Recent Trends in Skills and Entrepreneurship Development in Commerce	Nil	300
2020	Miss M.S. Anchaliya	International Interdisciplinary Conference on Recent Trends in Skills and Entr	Nil	300

| | | | | | epreneurship Development in Commerce | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on Intellectual Property Rights and Business	nil	09/01/2020	09/01/2020	120	Nill
2020	Workshop on Draft National Education Policy	Nil	21/01/2020	21/01/2020	110	Nill
2020	Workshop on Metrical Aspect and Documentation in Revised framework of NAAC	Workshop on Metrical Aspect and Documentation in Revised framework of NAAC	29/02/2020	29/02/2020	45	5
2020	Nil	Training Programme for Advanced MIS Software	20/05/2020	20/05/2020	Nill	7

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Annual Refresher Programme(SWAYAM)	2	03/11/2019	31/12/2019	59
One Week FDP on Yoga/Spiritual Values	1	01/07/2019	07/07/2019	07

One Week FDP on Cyber Security	1	09/07/2019	15/07/2019	07
Induction/Orientation Programme (PMMMNT)	1	04/06/2020	01/07/2020	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	10	7	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Group Insurance ii) Medical Reimbursement iii) Emergency Loan facility from N. B. Education Society's Teachers' and Employees' Cooperative Society iv) Duty Leaves for Career/Professional Development v) Dividends and Diwali Festival Gift from N. B. Education Society's Teachers' and Employees' Cooperative Society vi)Felicitation of Employees' children for their educational or other achievements	i) Group Insurance ii) Medical Reimbursement iii) Emergency Loan facility from N. B. Education Society's Teachers' and Employees' Cooperative Society iv) Duty Leaves for Training Workshops v) Dividends and Diwali Festival Gift from N. B. Education Society's Teachers' and Employees' Cooperative Society vi) Felicitation of Employees' children for their educational or other achievements	i) Insurance ii) Establishment of Medical Club iii) Educational aid through SA fund to needy students iv) Book Bank Scheme for needy students and duel card system for disabled and advanced learners v) Orientation programme for students at entry level vi) Newspaper facility for students vii) Planned slots for parking vehicles viii) Felicitation of students at Prize Distribution ceremony ix) Effective communication of Anti-ragging and IC Committee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial Audit regularly .The external Financial Audit for the financial year April 2019 to March 2020 was conducted by the Institution nominated certified Chartered Accountant Mr. S. R. Shaha.. The institutional budget details were well maintained and placed to the auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jayesh Bugad	2000	Inter-collegiate Event

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6.4.3 – Total corpus fund generated

94000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Prin. Milind Hujare,Padmabhushan Vasanrao Dada PatilMahavidyalaya, Tasgaon.	Yes	Principal
Administrative	Yes	Prin. Pravin Chougule, D. R. Mane College, Kagal.	Yes	IQAC Member

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)Formal/ informal Parent-Teacher meets 2) contribution in organising College Event 3)Suggestions through Feedback

6.5.3 – Development programmes for support staff (at least three)

1) Deputing to Training programme for Online Scholarship workshops 2)Deputing to SRPD Workshop 3) Deputing to administration related workshops

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Organisation of Conferences/Seminars related to IPR • Introduction of more Skill and need based Short- term Courses • Enhancement of ICT based Infrastructure • Increase in number of M o Us • Initiatives in online feedback from stakeholders and SSS • Proposal to RUSA and NSQF • Increase in faculty Number with Ph. D

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meetings of IQAC members	23/07/2019	23/07/2019	28/12/2019	12
2019	Submission of AQAR 2018-19	31/12/2019	21/12/2019	31/12/2019	7
2019	Academic and Administrative Audit	30/09/2019	30/09/2019	30/09/2019	5
2020	Feedback from Students	06/02/2020	06/02/2020	05/03/2020	487

2020	Feedback from Parents	04/03/2020	04/03/2020	04/03/2020	73
2020	Feedback from Teachers	11/04/2020	11/04/2020	02/05/2020	23
2020	Feedback from Alumni	21/04/2020	21/04/2020	23/05/2020	52
2020	Inter-collegiate Management Event	09/02/2020	09/02/2020	09/02/2020	70
2020	Organisation of Workshop on Revised NAAC Framework	29/02/2020	29/02/2020	29/02/2020	50
2019	Mid-Term and Unit Tests under CIE	03/10/2019	03/10/2019	03/04/2020	1000
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao-Beti Padhao Abhiyan	24/01/2020	24/01/2020	70	18
Invited Lecture on Samatecha Pravas Khadtar (A Long Journey to Equality)	05/03/2020	05/03/2020	102	22
Introduction to Women Laws and Vishakha Judgement Guidelines	18/02/2020	18/02/2020	126	Nill
H.B. Check up Camp for Girls	24/02/2020	24/02/2020	194	Nill
Poster Presentation Competition on Beti Bachao-	07/01/2020	07/01/2020	15	Nill

| Beti Padhao | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Observation of No Vehicle Day on the 15th Day of every month • LED bulbs fittings • Inauguration of the college events by watering the plants • Conducting co- curricular and extra-curricular activities about environmental issues in tune with syllabus • Rain harvesting structure • Maintaining Green Landscape • Participation in Tree Plantation programme

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	1	03/05/2020	35	Online Corona Awareness Quiz	Corona Awareness among society	304
2019	1	Nill	08/08/2019	4	Cleanliness activities and help to flood affected People	Severe Flood Situation	50
2020	1	Nill	04/06/2020	1	Distribution of 500 Masks and Sanitizer in Pandemic situation	Pandemic situation	58

2019	Nill	1	07/09/2019	1	Campaign against pollution of River Panchaganga	immersion of Ganesh Idols and flowers in the river	54
2020	Nill	1	25/01/2020	1	Rally for Voting Awareness Programme	Voting Awareness among society	120
2020	Nill	1	14/01/2020	4	Women Literacy Survey in adopted Village	Women Education status	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus for students	08/07/2019	The Code of conduct for the students is published in the form of rules and guidelines in the prospectus of the college. The Discipline Committee of the college supervise the students' adherence to the guidelines. Undertaking of Anti-Ragging forms by students is made compulsory at the time of admission. The Internal Complaint Committee, B.C Standing Cell and Grievance Redressal Cell of the College look after the issues of sexual harassment or gender and caste discrimination if any The Code of conduct for the students is published in the form of rules and guidelines in the prospectus of the college. The Discipline Committee of the college supervise the students' adherence to the guidelines. Undertaking of Anti-Ragging forms by students is made compulsory at the time of admission. The Internal

Complaint Committee, B.C Standing Cell and Grievance Redressal Cell of the College look after the issues of sexual harassment or gender and caste discrimination if any The Code of conduct for the students is published in the form of rules and guidelines in the prospectus of the college. The Discipline Committee of the college supervise the students' adherence to the guidelines. Undertaking of Anti-Ragging forms by students is made compulsory at the time of admission. The Internal Complaint Committee, B.C Standing Cell and Grievance Redressal Cell of the College look after the issues of sexual harassment or gender and caste discrimination if any The Code of conduct for the students is published in the form of rules and guidelines in the prospectus of the college. The Discipline Committee of the college supervise the students' adherence to the guidelines. Undertaking of Anti-Ragging forms by students is made compulsory at the time of admission. The Internal Complaint Committee, B.C Standing Cell and Grievance Redressal Cell of the College look after the issues of sexual harassment or gender and caste discrimination if any.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	89
Celebration of Hindi Din	14/09/2019	14/09/2019	94

Celebration of Karmaveer Bhaurao Patil Jayanti	23/09/2019	23/09/2019	125
Observation of Sardar Vallabhbhai Patel Birth Anniversary	31/10/2019	31/10/2019	67
Celebration of Sanskrit Din	03/07/2019	03/07/2019	94
Observation of Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	80
Vachan Prerana Divas	15/10/2019	15/10/2019	70
Marathi Bhasha Gaurav Din	27/02/2020	27/02/2020	104
Friday for Future	30/12/2019	27/02/2020	105

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Developing greenery around the campus • LED bulbs fittings • Awareness lectures on pollution and Ecological issues • Management of E-wastage • Encouragement for minimum paper work and more use of technology in teaching-learning process • Green landscape development at campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Document of Best Practices implemented in the Academic Year 2019-20 Planning and Implementation of curricular, co-curricular and the extra-curricular activities are the essential components of the qualitative enrichment of the students' learning experience. In this regard the institution has been practicing certain definite activities and initiating some others consistently through the initiatives of CDC and IQAC. Besides following the set activities, the institution planned to execute the following activities in the academic year 2019-20 with specific efforts. 1) Introduction of Professional Skill based and Value Added Courses 2) Increase in the number of Scholarship Beneficiaries. Best Practice I Title of the Practice: Introduction of Professional Skills based and Value Added Courses Introduction: Developing employability and professional skills of the students has been seen as a need of time. Besides that there are many girl students and students from average income source families who cannot afford to acquire such knowledge through private institutes that charge high fees. Earlier there were four courses such as Accounting with Tally, Certificate Course in Marketing, Certificate Course in Communication Skills and Agricultural Accounting that were self-designed and conducted by the Institution for the limited number of students. Hence the institution planned to introduce the university approved skill and employability enrichment short term courses from the academic year 2019-20. Objectives of the Practice: 1) To provide wider choice as per need of the students 2) To accommodate maximum number of students in providing skill based courses 3) To enhance the professional and employability skills of the students 4) To enrich the theoretical knowledge of the students with practical components 5) Value addition to the students' basic skills The Context: The institution basically provides Commerce and Management programmes at UG and PG level. It was assumed that by introducing such kind of skill based courses students may be benefitted

by acquiring at least one skill that will help them in their career path. Ichalkaranji being an established textile industry town, provides multiple job and business opportunities for commerce graduates who have acquired professional skills. Degree with employability skills may enhance their employability. The Practice: To fulfill the objectives the following steps were taken: 1) Proposals to University were sent for approval for self-designed syllabi and University designed syllabi of short term courses. 2) Students at the time of admission were counseled by the Admission Committee members of respective classes and details of the courses were published in Prospectus of the college and further communicated in the students meeting with IQAC. 3) The semester wise schedule of courses was planned and executed. 4) Contribution of executive members from Alumni Association of the college was sought. MoU with local cooperative banks were signed for outsourcing human resources and training purpose. 5) In total 8 Professional Skills based Courses and 2 Value added Courses were introduced in the academic year 2019 - 20. Success Rate: 1) Due to options in the courses, almost each admitted student from B. Com. and B.B.A. Programmes received skills based training.(1769 students in total) 2) The content of the course also enriched their knowledge of Degree Courses as the courses like "Business Administration", "E-Banking and E-Payment" or "Introduction to Income Tax" provided additional and advance components in the syllabus. 3) The Courses like Personality Development and Communication and Presentation Skills helped to receive the value addition to their basic Degree Programme. Problems Encountered and Resources Required: Problems: 1) Large number of aspirants demanded distribution of students into several batches. 2) Wherever Necessary, expertise from outside had to be invited for training purpose. 3) Lockdown affected the examination schedule and consistency in practicing some of the course work. Resources Required: 1) Outsourcing of Expertise faculty 2) Computer Labs and Internet Connectivity 3) Language Laboratory 4) Online methods and e resources in case of the compliance of certain course work. Best Practice II Title: Increase in the number of Scholarship Beneficiaries. Introduction: University, State Government as well as Central government scholarship schemes have been a major component in helping students to sustain in the stream of higher education. Its beneficiaries can complete their graduation due to such financial support. Hence when students enter in the stream of education they need to be aware of several such schemes of scholarships and free ships that can lessen the financial strain of their families to continue their wards' education. Besides that due to online application procedure, making them aware and help them to fill the forms correctly has become very necessary. In the institution there has been a Scholarship Department that works very effectively in this regard. Still sometimes the students face difficulties and are deprived of benefiting from such schemes. Hence in the academic year 2019-20 the Scholarship Department decided to take a continuous follow up of each student application and lessen the number of applications that get rejected from Government Departments of Scholarships. Objectives of the Practice: 1) To inform and aware the students about various scholarships 2) To counsel them for appropriate scheme to derive more financial support 3) To help the students in overcoming the difficulties in filling online forms 4) To minimize the number of rejection of the applications 5) To benefit more number of students in getting scholarships and to sustain their vertical mobility The Context Every year number of students apply for the various types of scholarships offered by the university, state Government and central government under various schemes. However, many times they fail or find several difficulties while filling the scholarship forms, or providing the correct documents for the application. It results in the rejection of their applications and such students are deprived of the benefits of the scholarships. Again certain amount of students is eligible to more than one scheme of scholarship. In this case it is very necessary to aware them of pros and cons of applying in any particular scheme.

The Practice: 1) The institution informed the students of various scholarships through prospectus and website. 2) The students were counseled by the admission committee. Further scholarship department frequently circulated notices(20) and conducted several meetings for the applicants. 3) ICT tools were used for better understanding of the process of filling up of applications online and extended dates by the authorities if any were communicated promptly to the students. 4) The Scholarship Department members were sent for training camps/workshops organized by the respective authoritative bodies and they further communicated about it to the students. 5) The technical assistance was provided to the students whenever necessary and if demanded by them. The Success Rate: 1) Due to a very conscious efforts taken by the office staff and the Scholarship Department of the college, in the academic year 2019-20 out of 879 applications approved and forwarded by the institute, only 6 applications were rejected. It was a result of an appropriate selection of scholarship scheme and careful review of each filled application. 2) The counseling about the various schemes helped the meritorious students to choose Central Sector Scheme that availed 148 students to receive scholarship amounting to Rs.14, 80, 000. The number of beneficiaries was more in comparison to the number of the students (89) getting this scheme in the academic year 2018-19. 3) The total amount of scholarship received by the students in the academic year 2019-20 (Rs.26, 66, 135) was also increased in comparison to the amount received in the academic year 2018-19 (Rs.22, 97, 190). Problems Encountered: 1) Availability of internet facility for students off the campus 2) Receiving appropriate documents from students in time Resources Required: 1) Computers with internet facility for filling forms whenever necessary. 2) Human resources to communicate and follow up the whole procedure. -Sd/- -Sd/- Dr. S. N. Jarandikar Dr. V. A. Mane Coordinator, IQAC Principal

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.venkateshcollege.com/pdf/File%20of%20Best%20Practices%202019-20-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SHRI VENKATESH MAHAVIDYALAYA, ICHALKARANJI INSTITUTIONAL DISTINCTIVENESS In tune with its vision, core values and the quality policy of the institution Shri Venkatesh Mahavidyalaya, Ichalkaranji has been imparting quality education since 1983 in the stream of Commerce and Management. With its visionary Management Body, expert and dedicated teaching faculty and prompt and punctual administrative support the college has made the noteworthy efforts in achieving its significant place in the jurisdiction of Shivaji University, Kolhapur. The distinctive and thrust area of the college is "Teaching-Learning and Evaluation". In this regard the institution has formed a very definite curriculum implementation policy that reflects the well-defined thought and mechanism for the teaching learning process. The institution believes that the process of learning brings a constructive change in the personality of the students, it makes the students the responsible citizens and helps to enhance their employability skills. To materialize such sort of an education the institution have devised the following mechanism: 1) Plan the delivery of curriculum in the given semester period. 2) Chalk out co-curricular and extra-curricular activities relevant to the curriculum. 3) Prepare and utilize e-learning resources for teaching and develop experiential learning atmosphere 4) Find out advance, medium and average learners. 5) Form need based activities such as remedial, bridge courses or career counselling lecture series 6) Devise teaching- learning strategies to let the students reach the outcome of the

programme gradually. 7) Continuous Internal Evaluation in the form of unit/mid-term, summative tests 8) Introduce add on and value added courses to boost students' professional skills and life skills The effective implementation of this mechanism has resulted in developing reputation and goodwill of the institution among its stakeholders. The following are the highlighting features of the institution in this regard: ? High demand ratio for all programmes run by the institution. ? Honour to the Institution as Quality College by Shivaji University ? A consistent appearance of the students in Shivaji University Merit List ? Remarkable Number of students receiving University Merit List ? Good number of students receiving Central Sector Scholarship ? Availability of CA examination Center for large number of aspirants ? Alumni at various significant positions in the society ? A good tradition of students clearing CA examination ? Good Progression rate of the students for PG Programmes or further education ? Good percentage of passing out students in each programme ? Student participation in many curricular and co-curricular activities ? Students' attempts of self-employment Sd/- Sd/- Dr. S. N. Jarandikar Dr. V. A. Mane Coordinator, IQAC Principal

Provide the weblink of the institution
http://www.venkateshcollege.com/pdf/id201920.pdf

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS FOR THE ACADEMIC YEAR 2020-21 i. To construct new classrooms ii. To restructure a seminar hall iii. To start a competitive examination centre iv. To start B. Voc. Courses v. To enhance library resources vi. To increase the number of computers and laptops vii. To develop placement opportunities by increasing linkages and Mo Us viii. To provide Professional skills based courses to students ix. Encourage students to enrol with SWAYAM courses x. Enhance the use of e resources and encourage the faculty to prepare e modules xi. Activate the Incubation and start up centre xii. Organise Seminars/Workshop for faculty students and administrative staff